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|  | **Grade /Unit Learning Map** | | | | | | |
| E | UEQ: What are the important parts of a story? | | | | | | |
| LEQ: What is the setting? | | | | | | |
| A | Ask students their favorite nursery rhyme and where it took place | Pick previously read story and ask setting | | Pick previously read story and ask setting | Pick previously read story and ask setting | |  |
| T | Day 1   * Read “fix it duck” and point out the pictures in the background to lead them to setting * Ask students where the story took place * Define setting | Day 2   * Read “the Little School Bus” * Have students circle setting on smart board slide using same slide as last week | | Day 3   * Read “jack and Jill” * Complete setting scene * Encourage students to draw their background for setting | Day 4   * Complete smartbaord activity where students match up nursery rhyme to setting picture | | Day 5 |
| S | **Turn and Talk**   * Turn to neighbor and say what setting is | Complete setting sheet | | **Thumbs up/down**  Ask who knows what setting is | **Thumbs up/down**  name a story, say setting | |  |
| Vocabulary  setting | | | Graphic Organizers/Resources  Smart board | | | Homework | |